

Title: Dragon Poetry
Level: Elementary
Type: Poetry

Lesson Planner

Step 1: Provide basic information to describe the lesson:

Date: March 200_
Teacher's Name: Mrs. Stack
Grade Level: 6
Title of Lesson: Dragon Poetry
Content Areas: English, language arts
Brief Description of lesson: Students will read, sing, write, and draw about dragons while learning about stanza, rhyme and rhythm in poetry.

Step 2: Set Goals:

Students complete independent practice: composing an original poem, to the teacher's satisfaction. Students will connect poetry and storytelling and review rhyming patterns.

Standards: Writing strategies 1.0, 1.1: choose the form of writing that best suits the intended purpose.

Step 3: Generate interest and discussion: Students have read The Reluctant Dragon short story, and poem The Tale of Custard the Dragon. Children like the concept of dragons in general. Questions might include: Are dragons happy? What do they look like? What do they do for fun?

Step 4: Assess student learning: Were students able to complete their drawing and create a poem of at least 4 stanzas using a simple rhyming pattern?

Step 5: Put the lesson in context: Students had earlier lessons on a short story and a poem, both dragon-themed, as a shared experience, plus singing 'Puff, the Magic Dragon', together. They will review rhyme patterns. Creating a new product is almost always challenging.

Step 6: Specific Learning Activities and Tasks: Students will sing, draw, listen, and then write poetry individually. They will work in pairs/small groups to revise and edit. They will have opportunities to 'publish' their products. They will manage their learning by following steps of the writing process.

Step 7: Identify the Teaching Strategies Used: Teacher will lecture, lead discussion, review, ask questions and check for understanding during instruction, and model poetry. Students might be challenged to print their final poems on the computer.

Step 8: Specify requirements for the learning environment: Students will work in the classroom. This lesson addresses the needs of all learning modalities and levels: listening, reading, drawing, and writing are included, as well as using the computer. Need: overhead projector, drawing materials, cassette player, writing materials, and access to computers if desired.

Step 9: Evaluate the effectiveness of this lesson: Did students use poetic conventions? Did their poems complement their drawings? Were they able to complete the task in the allotted time? Did they successfully utilize a simple rhyming pattern? Did they enjoy the project? Did they appear to be proud of their results?