

Lesson Planner

Step 1: Provide basic information

Date: January 200_

Teacher's Name: Ms. Bobby

Level: Secondary/Middle

Title of Lesson: Chinese Dynasty Timeline and Oral Report

Content Areas: History

Brief Description of Lesson: Groups will research, write, and illustrate in a timeline format all the information gathered on a particular Chinese dynasty. An oral presentation is required.

Step 2: Set Goals

Students will research a specific Chinese dynasty using multiple sources including the computer and textbook. They will gain experience working with a group toward a single product, a timeline, practice research skills, and participate in an oral presentation. They will gain an understanding of the structure, territory, social system, government, economy, trade, belief systems and advances made.

Standards: Grade 7 World History and Geography 7.3

Step 3: Generate interest and discussion: It is interesting to learn about another culture and tie its history to the present day. Ask: what did the Chinese invent? Have you eaten Chinese food or used chopsticks? How is silk made? Have you seen Chinese writing? How big is China?

Step 4: Assess student learning: assess students by level of participation in various stages of the project, and accuracy of the work. Project must be completed in a timely fashion, be complete, and accurate. An oral presentation is required.

Step 5: Put the lesson in context: This academic year, students will have studied Early Middle Eastern Civilizations and Ancient India. Collaborative work is challenging for seventh graders. Students use computers for research, creation of art and word processing.

Step 6: Specify learning activities and tasks: Students will take responsibility for planning, researching, organizing, preparing, and presenting orally as well as in a written and illustrated timeline to demonstrate their knowledge of the material studied.

Step 7: Identify the teaching strategies used: strategies include reading, lecture, questions techniques, showing travel slides as well as slides supplied by the textbook publisher, review of research skills, and lab time provided for computer use.

Step 8: Specify requirements for the learning environment: students will work in classroom as well as computer lab and library. Teacher will arrange mixed ability grouping. Slides and

transparencies supplied by Houghton Mifflin will be used in addition to other travel films and artifacts. Students will need art supplies.

Step 9: Evaluate the effectiveness of this lesson: Did group members work together and share responsibility? Did they complete all the elements of the project? On time? Did they show evidence of learning? Did they gather accurate information? Did everyone participate in the oral presentation?